M. Lib. I. Sc. (Semester Pattern) One year course

Revised Syllabus (w. e. f. 2008-09)

Semester- I

Theory:

Paper No	. Title of the Paper	Ext. Int. Total
MI 101		40 - 10 - 50
ML-101	Information, Communication & Society	40 + 10 = 50
ML-102	Introduction to Research Methodology	40 + 10 = 50
ML-103	Information Retrieval	40 + 10 = 50
ML-104	Management of Libraries &	
	Information Centres-A	40 + 10 = 50
ML-105	Information Technology: A (Theory)	40 + 10 = 50
ML-106	Library and Users	40 + 10 = 50
Total		

Semester- II

Theory:

Paper No	. Title of the Paper	Ext. Int. Total	
ML-201 ML-202 ML-203 ML-204 ML-205	Library & Information Science Education Statistical Techniques of Research & Bibliometrics Bibliographic Control & Information Systems Management of Libraries & Information Centres-B Information Technology: B (Theory)	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	
Practical*:ML-301Information Technology Applications: PracticalML-302ProjectML-303Library FieldworkML-304User Survey		80+20=100 100 25 25	
	Total	500	

*Practicals for ML-301, ML-302, ML-303, BL-304 will be conducted in both semesters and examination will be conducted in Second Semester only.

SEMESTER –I

Theory

ML-101	Information, Communication & Society	50
	tion of this paper is to provide knowledge about informa cation and professionalism	tion
com	: Introduce students with the concept of information and Imunication and resource sharing miliarize the students with National Library systems.	
	(No. of lea	-
Unit 1.	 Resource sharing concept, history, barriers, requirements, efforts, examples, national, international 	08
Unit 2	National library system – definition, functions, UK, USA, India	08
Unit 3.	Information and communication - information – characteristics, value, use - difference between data, information and knowledge - trends in scientific communication	10
Unit 4.	 Library and knowledge society genesis, characteristics, implications of knowledge society changing role of LIC's in society information industry-generators, providers and intermediaries Policies relating to information 	14

The aim of this paper is to develop research skills in students and enable them to carry out research in Library & Information Science Objectives:

- 1. To give an advanced exposure to the students about the research and development.
- 2. To familiarize the students with various research methods.

Unit 1.	 Research - concept and process of research - types of research – fundamental and applied including interdisciplinary and multidisciplinary appro- ethical aspects of research 	12 roach
Unit 2.	 Research design Conceptualization and operationalisation identification and formulation of research problem literature search- print, non-print and electronic hypothesis: nominal and operational definition designing research proposal 	12
Unit 3.	Research methods - historical method - descriptive method - survey method and case study method - experimental method - future research – Delphi	12
Unit 4.	Library and information science research - History - Current trends	04

ML-103 Information Retrieval

The aim of the paper is to introduce concepts in information storage and retrieval.

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Objectives:

1. To introduce the concept of ISR including indexing languages, vocabulary control, search strategies etc.

Unit 1.	 Information storage and retrieval concept, components indexing languages- types and characteristics vocabulary control tools of vocabulary control structure and construction of and IR thesaurus trends in automatic indexing 	12
Unit 2.	 Information retrieval IR models, search strategies – manual / machine, feedback and refining Use of Boolean logic and Venn diagram Evaluation of information retrieval systems – projects and parameters Current Trends in IR 	12
Unit 3.	Information analysis, repackaging and consolidation	08
Unit 4.	Information products - concept, types - design, development and marketing	08

4

ML-104 Management of Libraries & Information Centres-A 50

The intention of this paper is to inculcate managerial skills in the students

Objectives:

1. To introduce students with the concept, history, styles and schools of management thoughts

2. To familiarize students with the concept HRD, planning and systems of financial management and control.

Unit 1.	Management - History, concept, and scope - styles, approaches - schools of thoughts - Qualities of a good manager - Functions - Principles of Urquhart	10
Unit 2.	 Planning concept, need, types, principles, steps policies and procedures, MBO Building and space management in libraries and information centers Risk management, contingency management Planning related infrastructure, library standards 	12
Unit 3.	 Human resource management Organisational structure Delegation, communication and participation Job description and analysis – job evaluation Inter-personal relations Recruitment procedures Motivation – group dynamics Training and development Disciplines and grievances Performance appraisal 	12
Unit 4.	 Financial management Budgeting techniques and methods – PPBS, ZBB Budgetary control Cost effectiveness and cost-benefit analysis Outsourcing 	06

- UGC' (India) contribution

ML-105	Information Technology: Basics Theory	50
applicabil Objectives 1. To intro	ose of this paper is provide knowledge about the ICT ity in library and information centers :: oduce concepts such as ICT, networks, their types es in libraries.	T and its
Unit 1.	Telecommunication technology - components - Transmission media- bounded /unbounded - Transmission mode- simplex, half-duplex	10
Unit 2.	Networks - media- optical fiber, Ethernet - network interface card, hubs, routers - types - LAN, WAN, MAN - topologies - Bus, star, ring - OSI model	12
Unit 3.	Internet - Concept, components - Connectivity- dial up, leased lines, ISDN, - Protocols, FTP, HTTP - Browsers, search engines - network based information services - Internet security	12
Unit 4.	Current trends in IT	06

user survey Objectives: 1. To develo 2. To famili needs and 3. To make	Library and Users e of this paper is to educate the students about technique and provide them knowledge about information literacy. op skills in user survey. farize students with the types of users, their information I ISB them understand the concept and need of user formation literacy	0
Unit 1.	Techniques of library and information centers survey - proforma methods - interview method - records analysis method	10
Unit 2.	Information users and their information needs - categories of information users - information needs- definition and models - information seeking behaviour	10
Unit 3	User studies - methods, techniques of user studies - evaluation of user studies	10
Unit 4	Information literacy - concept, need, methods	10

SEMESTER-II

ML-201	Library & Information Science Education	50
	ntion of this paper is to provide knowledge about informat ication and professionalism	ion
commi knowled 2. To fam	es: coduce students with the concept of information and unication, information economics, information manageme dge management and resource sharing. uiliarize the students with the professionalism, LIS on and National Library systems.	ent,
	(No. of lec	tures)
Unit 1.	Economics of information, Information management, Knowledge management	12
Unit 2.	Intellectual Property Rights and Right to Information A	.ct 08
Unit 3.	Professionalism - Attributes of a profession - Librarianship as a profession - Professional ethics	10
Unit 4.	Library and information science education - History, levels, curriculum, teaching methods, evaluation and current trends, accreditation	10

The aim of this paper is to develop research skills in students and enable them to carry out research in Library & Information Science

Objectives:

1.	To develop acq	<i>uaintance</i> w	vith in	ntensive	techniques	and sk	kills (of
	research proces	S.						

2. To introduce the concept of bibliometrics.

3. To familiarize the art and style of writing a research report.

Unit 1.	Research techniques and tools - Questionnaire, Schedule - Interview - Observation - Scales and check lists - Library records and reports - Sampling techniques	12
Unit 2.	 Data analysis and interpretation descriptive statistics – measure of central tendency : mean, mode and median tabulation and generalization measure of dispersion, variance and covariance standard deviation graphical presentation of data- bar chart, pie chart, histograms inferential statistics, Z-T test – correlation Regression – linear and non-linear Chi Square test, Statistical packages – SPSS 	10
Unit 3.	 Bibliometrics, scientometrics, and informetrics bibliometrics laws – Bradford, Zipf, Lotka bibliographic coupling and obsolescence citation analysis, impact factor webometrics infometrics, content analysis scientometrics – concept, Sociometry- concept 	12
Unit 4.	Research reporting - Structure, style and contents - style manuals – Chicago, MLA, APA - e-citation	06

ML-203	Bibliographic Control & Information Systems	50
The aim of and retrie	of the paper is to introduce concepts in information storage eval	ze
bibliog 2. To pro system	s: viliarize students with the meaning and tools for raphic control vide knowledge about the international information s and to make them understand the rational behind ernationalization of information system	
Unit 1.	Bibliographic control - concept, need, historical development - UBC, UAP	12
Unit 2.	Bibliographic organisation in India - National government efforts - NISCAIR, NASSDOC and other agencies - Commercial sectors	10
Unit 3.	UNISIST - rational, objectives, achievements, India's Participation	06
Unit 4.	International information systems - MEDLARS, CAS, BIOSIS, INSPEC, etc. - effects of internationalization - National policy on Library and Inf. Systems	12

ML-204 Management Applications to Libraries & Information Centres-B 50

The intention of this paper is to inculcate managerial skills in the students

Objectives:

1. To familiarize students with the concept of system analysis and design, TQM, management of change and marketing of library and information services.

Unit 1.	 System analysis and design library as a system project management – PERT/CPM design tables performance evaluation standards, MIS performance measurement, reengineering, time and motion study SWOT analysis 	12
Unit 2.	Total Quality Management - definition, elements - quality audit, LIS related standards - technology management	10
Unit 3.	Management of change - concept of change - changes in procedures, methods, tools and techniques - problems in incorporating change - techniques of managing change	12
Unit 4.	Marketing of library and information services	06

ML-205	Information	Technology: A	Applications '	Theory
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The purpose of this paper is provide knowledge about the ICT and its applicability in library and information centers

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Objectives:

- 1. To introduce concepts such as digital library, forms of electronic document
- 2. To develop skills to plan and implement library automation
- 3. To familiarize students with library softwares and their evaluation skills

Unit 1.	Library networks - Concept, purpose	10
	- Examples - DELNET, INFLIBNET – services	
Unit 2.	Digital libraries - genesis, definition, objectives, scope, softwares for digital library digitization devices (scappers, cameras)software, r	10
	 digitization – devices (scanners, cameras)software, p data warehousing, data mining Metadata- history, nature, standards Virtual library 	nocess
Unit 3.	 Electronic documents Multimedia e-journals – nature, acquisition, evaluation databases – types (bibliographic, full-text) –nature, evaluation 	10
Unit 4.	Library automation and Library Software - planning and implementation of library automation - types, structure - evaluation	10

Practicals

ML-301	Information Technology: Applications 100)
Unit 1.	Using library software SOUL or any other locally available library software Creation and maintenance of bibliographic database of minimum 100 documents using SOUL or any other loc available library software	
Unit 2.	CD search study of minimum 5 CDs Installing CD and searching 2 items of information (5 marks each)	
Unit 3.	Web search Searching information on two subjects using search str (5 marks each search)	rategy
Unit 4.	Web page designing	
ML-302	Project	100
	Guided Project (80 marks for project and 20 marks for viva)	
	(Internal and external examiners shall each assign mark of 40 for project and 10 for viva which shall then be cumulated together)	ks out
ML-303	Library Fieldwork (Visiting, collecting data and presenting analyzed repo	25 rt)
ML-30 4	User Survey (Practical) (Conducting user survey of minimum 50 users and presenting analyzed report)	25

Important Notes:

1. Practicals for ML-301, ML-302, ML-303, BL-304 will be conducted in both semesters and examination will be conducted in Second Semester only.

Guidelines:

Out of 50 marks of theory paper, 10 marks are for internal assessment. These 10 marks are for –

(a) Assignment	04 marks
(b) Seminars	03 marks
(c) Tutorials	03 marks

Practicals

Paper No. ML-301	IT Practicals	: 100 marks
These 100 marks are d	livided as :	
(i) Internal examinatio	n	20 Marks
(ii) End examination		80 Marks
	•	

(i) Internal examination

Creation and maintenance of bibliographic database of minimum 100 documents using SOUL or any other locally available library software 20 marks

(ii) End examination

- (a) Using SOUL or any other locally available library software : 30 marks
- (b) CD search (Searching 2 items, 5 marks each) 10 marks
- (c) Internet search (Searching 2 web sites 5 marks each) 20 marks

20 marks

(d) Web page designing

Standard of passing:

- 1. For passing the M.Lib.I.Sc. examination a candidate shall have to secure:
- (a) minimum 40% marks in each theory paper and
- (b) minimum 50% marks each in practicals, field work and project
- 2. Reappearing candidate shall be awarded the actual class based total marks obtained by him.

Completion of Project work will be a pre-condition for the grant of term.

Award of Class

1st Class with Distinction	70% & above
1st Class	60% to 69 %
Higher Second class	55% to 59 %
Second Class	50 % to 54 %
Pass class	40% to 49%

Those of the successful candidates who pass the whole examination in one and same attempt, shall be eligible for University award

Pattern for University Theory Examination

Time: One & Half hours	Total marks	40
Q.1. Answer in 50 words		15
 Answer any 3 questions out of 6 q Total Marks (15) Marks 5 X 3 que In this questions short and precise 	estions	ed
Q.2. Answer in detail with 100 words		10
 Answer 1 questions out of 3 questi Total Marks (10) Marks 10 X 1 qu In this question medium size answ should be written 	lestions	precisely
Q.3. Long Essay questions with 300 wor	·ds	15
 Answer 1 question out of 3 question Total Marks (15) Marks 15 X 1 question 	lestions	

- For judging creativity and analytical ability.

Number of lectures per paper per week
M. Lib. I. Sc. Semester pattern

1. Theory

Four lectures per paper per week of 60 minutes each i.e. 6 papers X 4 lectures	= 24 lectures
2.Practical	
Four lectures per paper per week of 60 minutes each, each batch*	
i.e. 1 paper X 4 lectures X 2 batches	= 8 lectures
3.Project work and seminars	
Four lectures each i.e. project and seminars per week	
i.e. 2 X 4	= 8 lectures
4.Library fieldwork and User Survey	
Two lectures per week	
i.e.1x2	= 2 lectures
Total work load 24 + 18	= 42 lectures per week
* A batch shall consist of 12 students	

M.Lib.

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ML-101 & ML-201

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