UNIVERSITY OF PUNE

T.Y.B.A.

PERSIAN GENERAL PAPER III (W.E.F. 2010-2011, 2011-2012, 2012 - 2013)

Aims and Objectives:

- 1. To improve knowledge and understanding of Historical, Political Cultural, Social conditions and Literary trends of Persian Literature.
- 2. To develop the aesthetic sense among the pupils.
- 3. To develop the four skills among the pupils.

Text Prescribed:

1) MIRAS – E – ZBAN – E – FARSI

(Edited by Dr. A.L. Ansari, Dr. Fahmeeda Ansari)

Published by Board of Studies in Urdu, Persian & Arabic University of Pune. Ganesh Khind, Pune -7.

2) CHAHAR MAQUALA by Nizami Uroosi Samarquandi

Portion for the Term End Examination:

Portion as prescribed as above (i.e. Miras-e-Zaban-e-Farsi)

Duration: Two Hours **Maximum Marks = 60**

No. Of Questions: Four

Pattern for the Term End Examination:

1) Critical Question on prescribed prose writer with	15 Marks
internal choice.	
2) Critical question of the prescribed text.	15 Marks
3) R/C. (three out of five)	15 Marks
4) Translation of text book's passages in Urdu, English	15 Marks
& Marathi OR Explain in Persian.	
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Total: 60 Marks

Portion for the Annual Examination:

Both the portions as prescribed above

Duration: Three Hours Maximum Marks: 80

No. Of Questions: Five (With internal choice)

Pattern of Question Paper:

1)	Critical Question from 'Miraas-e-Zaban-e-Farsi	16	Marks
	(with internal choice)		
2)	Translation of Passage from "Miraass-e-Zaban-e-Farsi	16	Marks
	into English, Urdu or Marathi (Four out of Six)		
3)	Critical Question on Nizami Uroozi Samarquandi (his art,	16	Marks
	literature, worksstyle) or the subject matter of 'Chahar Maquala	16	Marks
4)	a) Reproduction of any One out of Three from Chahar Maquala	.08	Marks
	b) Short Note on Prescribed Text Book (Two out of Four)	08	Marks
5)	Translation of the Passage from the Chahar Maquala	16	Marks
	(Two out of Four)		
	Total =	80	Marks

Reference:

1) Tareekh-e-Adbiyat-e-Iran Translated by Sayyad Sajjad Husain