

# **SOCIOLOGY**

## **MA Semester Pattern (Semester III and IV)**

*Semester Syllabus from 2013  
(Centers affiliated to the University of Pune)*

## **SEMESTER III**

### **Compulsory Papers**

SC 05- (32531)-Application of Research Skills

SC 06- (32532)- Sociology of Development

### **Optional Papers**

SO 09- (32533)- Sociology of Gender

SO 10- (32535)- Sociology of Disaster and Disaster Management

SO 11- (32536)- Environment and Society

SO 12- (42533)- Urban Sociology

## **SEMESTER IV**

### **Compulsory Papers**

SC 07- (42531)- Sociology of Globalization

SC 08- (42532)- Contemporary Social Theories

### **Optional Papers**

SO 13- (42534)- Sociology of Social Work

SO 14- (42535)- Human Rights and Social Justice

SO 15- (42536)-Ethnicity in India

SO-16 -(42537)- Sociology of Crime

SO-17- (42538)-Dissertation

**Semester III**  
**Compulsory Paper**  
**SO 05-(32531) Application of Research Skills**

**Objectives**

1. To introduce the methods in quantitative and qualitative research
2. To enhance the ability of the students to apply the research methods to practical issues
3. To enhance their ability of analysis and presentation of data

**Course Outline:**

- I. Research Problem and Design (12)
  - a. Formulation of Research problem
  - b. Research Designs
  - c. Review of Literature
- II. Sampling and Collection of Data (10)
  - a. Types- Probability and Non probability
  - b. Identifying variables
  - c. Survey method --Questionnaire- structured and unstructured
- III. Analysis of Quantitative and Qualitative Data (16)
  - a. Quantitative Data Analysis.
    - i. Coding, Ratios, Cross Tabulation, Graphic Presentation
    - ii. Relevance of Absolute and Standard Deviation and Tests of Significance in Sociological Research,
  - b. Qualitative Data Analysis – Steps
- IV. Report Writing (10)
  - a. Interpretation of data
  - b. Report Writing - Content and Steps
  - c. Bibliography

**Essential Readings:**

1. Andrews Richard (2005) *Research Questions*, UK: Continuum.
2. Bell J. (1999) *Doing Your Research Project*, Buckingham: Open University Press
3. Bryman, Alan (2001) *Social Research Methods*, London: Oxford.
4. Babbie, Earl (2001) *The Practice of Social Research*, Wordsworth.
5. Levin, Jack (1973) *Elementary Statistics in Social Research*, New York: Harper and Row Publishers, pp. 1-106.
6. Bailey, Kenneth D. (1982) *Methods in Social Research*, New York: MacMillan Publishing Co., Chapters 1 to 12.
7. Nachmias David & Nachmias Chava (1981) *Research Methods in the Social Sciences*, New York: St. Martin's Press.
8. Sanders, Willam, B. and Pinhey Thomas K. (1983) *The Conduct of Social Research*, New York, CBS College Publishing.
9. Dochartaigh Niall (2007) *Internet Research Skills: How to Do Your Literature Search and Find Research Information Online*, Sage Publications.
10. Barnes Annie (1994) *Research Skills in the Social Sciences*, Kendall Hunt Publishing Co.
11. Sarantakos S. (1999) *Social Research*, UK: Macmillan Press.

**Compulsory Paper**  
**SO 06- (32532) Sociology of Development**

**Course Outline:**

- I. Concepts related to Development:
  - a. Introduction to development
  - b. Social Change, Economic Growth, Poverty
  - c. Human Development Index, Millennium Development Goals, Gender Development Index – Gender Empowerment –Women In Development –Women And Development –Gender And Development
  - d. Human Development, Social Development, Sustainable Development
  
- II. Theoretical approaches:
  - a. Modernization theory –Daniel Lerner, Talcott Parsons, W. W. Rostow.
  - b. Dependency theory – Paul Baran, Andre Gunder Frank, Samir Amin
  - c. Neo- liberalism- Dimensions of neo-liberalism, –India (from mixed economy to neo-liberal reform, MNCs, TNCs, WTO, GATT).
  
- III. Alternative Approaches to Development
  - a. Mahatma Gandhi, – Sarvodaya concept
  - b. E.F. Schumacher – Small is Beautiful
  - c. Eco-feminism and Cultural Feminism
  - d. Sudipta Kaviraj - Subaltern studies
  
- IV. Crisis and Post-development debate on Development
  - a. Food Crisis, Agrarian Crisis, Economic and Debt Crisis
  - b. Responses to Crisis: NGOs, Development Aid and Corporate Social Responsibility
  - c. Arturo Escobar: Deconstructing Development: The Making and Unmaking of Third World.

**Essential Readings:**

1. Wood Charles, Roberts Bryan (ed), 2005, *Rethinking Development In Latin America*, Penn State Press,
2. Preston P.W., 1982, *The Theories of Development*, London Routledge, Kegan Paul
3. Desai A.R., 1971, *Essays on Modernization of Underdeveloped Societies*, Thacker and Co., Bombay
4. Datt and Sundaram, 2008, *Indian Economy*, S. Chand & Co., New Delhi
5. Eade D. & Ligteringen E., 2006, *Debating Development – NGOs and the future*, Rawat Publications, Jaipur
6. Escobar Arturo, 1995, *Encountering Development: the making and unmaking of the third world*, Princeton University Press, Princeton
7. Kaviraj, Sudipta, 2010, *The Trajectories of the Indian State*, Ranikhet: Permanent Black
8. Kothari Uma, *A Radical History of Development Studies: Individuals, Institutions and ideologies*, David Philip, Zed books, New York.

9. Harrison D.H., 1988, *The Sociology of Modernization and Development*, London Routledge, Kegan Paul
10. Webster Andrew, 1984, *Introduction to the Sociology of Development*, London McMillan
11. Wood Charles, Robert Bryan(ed), 2005, *Rethinking Development in Latin America*, Penn State Press
12. Wallerstein E., 1979, *The Capitalist World Economy*, Cambridge University Press, Cambridge
13. Browning, Halcli, Webster(ed), 1996, *Understanding Contemporary Society: Theories of the present*, SAGE Publications, London
14. Joshi and Verma(ed), 1998, *Social Environment for Sustainable Development*, Rawat Publications, Jaipur
15. Planning Commission, Govt. of India, 2008, Twelfth Five Year Plan 2012-17, Vol I *Faster, More Inclusive and Sustainable Growth*, Oxford University Press, New Delhi
16. खेर एस .पी ., २००८, नवपरावर्तनः सूत्र आर्थिक विकासाचे, नंदिनी पब्लिकेशन हाऊस, पुणे
17. विकासाच्या प्रक्रियेतील स्त्री प्रश्न, १९९९, स्त्री अभ्यास केंद्र, पुणे विद्यापीठ, पुणे .
18. Wolfgang Sachs(ed) 1992, *The Development Dictionary*; Orient Longman.

## Optional paper

### SO-09 ( 32533) Sociology of Gender

#### Objectives:

1. To introduce the basic concepts of gender and gender inequality
2. To analyze the gendered nature of major social institutions
3. To understand the challenges to gender inequality

#### I. Introduction to Sociology of Gender

(14)

- a. Basic concepts-- sex, gender, patriarchy, sexual division of labour.
- b. Understanding gender inequalities-- class, caste and gender.
- c. Various bases of feminism—liberal, Marxist, socialist, radical, post-modernist.

#### II. Gendered institutions

(12)

- a. **Family**—Division of labour, family in different caste and class contexts, gender as a structural link between marriage and kinship, eloping couples.
- b. **Work**—Gender typing of jobs, the organized and unorganized sector, Feminization of work, Glass ceiling.

#### III. Learning to lose

(10)

- a. Gender in school, higher education
- b. Texts and contexts of learning, drop outs
- c. Emergence of women's studies

#### IV. Challenges to Gender Inequality

(12)

- a. Womens' movement, democratic movements (with reference to law, media, health, political participation, communalism).
- b. State, policies and programmes.

#### References:

1. Bhasin, Kamala: 2000, *Understanding Gender*, New Delhi: Kali for Women.
2. Basu, Aparna: (1999) *Women's Education in India* in Ray and Basu (ed): *From Independence Towards Freedom*, OUP.
3. Chodhuri, Maitreyee (2004) *Feminism in India*, New Delhi: Women Unlimited.
4. Chakravarty, Uma: (2003) *Gendering Caste through a Feminist Lens*, Calcutta: Stree,
5. Courting Disaster, PUDR report, 2003.
6. Davis Kathy, Evans Mary, Lorber, J. (ed) (2006): *Handbook of Gender and Women's Studies*, UK: Sage Publication.
7. Delamont Sara (2003) *Feminist Sociology*, UK : Sage Publication
8. *Feminist Concepts*, Contributions to women's studies series, Part-I, II, III, RCWS, Mumbai.
9. Freedman Jane (2002) *Feminism*, New Delhi: Viva Book.

10. Geetha V. (2007) *Patriarchy*, Calcutta: Stree.
11. Geetha V. (2002) *Gender*, Calcutta: Stree.
12. Ghai ally Rehana (Ed) (2007)
13. Ghadi ally, Rehana (ed) (2007) *Urban Women in Contemporary India*, New Delhi: Sage Publication.
14. IGNOU *Kits on Women in Indian Contexts*, Delhi.
15. Karat Brinda (2005) *Survival and Emancipation*, Three essays Collective, Delhi,.
16. Khullarmala (ed) (2005) *Writing the Women's Movements- A Reader*, New Delhi: Zubaan.
17. Kimmel Michael (2008) *The Gendered Society*, NY, Oxford.
18. Radha Kumar (1992) *History of Doing*, New Delhi: Kali for women.
19. Rege Sharmila (2003) *Sociology of Gender*, New Delhi: Sage Publication.
20. Uberoi Patricia *Family, Kinship and Marriage in India*, Oxford, New Delhi, 1994.
21. Wharton A.S. (2005) *Sociology of Gender*, Blackwell.
22. भागवत विद्युत स्त्रियांच्या कर्तेपणाचा इतिहास, स्त्री अभ्यास केंद्र, पुणे .
23. साठे निर्मला आणि कुलकर्णी वंदना (१९९९) *सामर्थ्य आहे चळवळीचे*, आलोचना, पुणे .
24. तांबे श्रुती (२०१०) *लिंगभाव समजून घेताना*, लोकवाङ्मय प्रकाशन गृह, मुंबई .

**Optional paper**  
**SO 10-(32535) Sociology of Disaster and Disaster Management**

**Objectives.**

1. To create awareness regarding disaster and disaster management.
2. To understand the historical development of India's disaster management policy.

**I. Concept and perspective. (12)**

- a. Disaster: Concept, definitions and nature and perspectives.
- b. Sociological perspective to disaster management.(Public Sociology, Sociology of Crisis, Risk Society)

**II. Causes and Impacts of Disasters on society. (12)**

- a. Manmade disasters (Wars, riots, industrial disaster, nuclear disasters)
- b. Natural disasters (Floods, Earthquakes, famines, epidemics.)

**III. India's disaster management policy: (12)**

- a. From post disaster relief and rehabilitation
- b. Predisaster management and need of disaster management

**IV. Disaster Management and Administration (12)**

- a. Role of the State
- b. Role of Civil Society

**References**

1. Das Veena and Nandy Ashish: '*Violence, Victimhood and the Language of Silence*', *Contributions to Indian Sociology*.
2. Sharma Dharendra, 1983, *India's Nuclear Estate*, New Delhi: Lancers.
3. Haksaret P.N.. al., 1981, *A Statement of Scientific Temper*, Bombay: Nehru Centre.
4. Nandy Ashish, *Science, Authoritarianism and Culture*.
5. Bidwai Praful, , *Atomic Power on the Run*, *The Times of India*, 13-15 October 1986
6. Sharma Dharendra (Ed.), 1986, *The Indian Atom: Power and Proliferation*, New Delhi:Philosophy and Social Action.
7. Sharma Dharendra, *India's Nuclear Estate*
8. Nandy Ashish: *The Bomb*, *The Illustrated Weekly of India*, 4 August 1985
9. Bajaj Jatinder K.: *The Bhopal Tragedy: The Responsibility of the Scientific Community*,
10. Sahasrabudhey Sunil, Bhopal: *Science Must Share the Blame*, PPST Bulletin, 1985, 5, pp.6-14,25-9
11. Gole. S .L., 2007, *Disaster Administration and Management Text and Case Studies*'. Deep – Deep publication.
12. Gandhi P.T., 2007,'*Disaster Mitigation and Management Post- Tsunami Perspectives*'. Deep-Deep publication.
13. Ghosh G.K, 2007, '*Disaster Management*' APH Publishing Corporation six volumes.
14. Shiv Visvanathan Bhopal: *The Imagination of a Disaster, Alternatives*, 1986, II, pp. 147-65.
15. Sen Amartya, 1981, *Poverty and Famines* New Delhi: OUP

Note: Any other text/Article suggested by the subject teacher.



**Optional Paper**  
**SO12- Environment and Society**

**Objectives**

1. To sensitize the students regarding the relationship between human society and ecosystem.
2. To help students understand the various approaches to the study of environment and ecosystem.
3. To create awareness among the students regarding environmental degradation and the importance of sustainable Development.

**I. Basic Issues and Approaches (14)**

- a. The relation between Environment and Development
- b. Conceptual clarifications: social ecology; sustainable development; sustainability.
- c. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Ecofeminism, Deep ecology

**II. People and Natural Resources: Unequal Access and Shrinking Commons (10)**

- a. **Water:** depleting water resources & pollution; unequal distribution of water and– Privatization of water.
- b. **Forest:** Colonial policy, commercialization and depletion of forest, rights of forest dwelling.
- c. **Land:** Modern technology, green revolution, biotechnology and shrinking commons and its effects on land, environment and people.

**III. Environmental issues and Problems (10)**

- a. Environmental Pollution: Air, Water, Noise, Land and Radioactive Pollution, Bhopal Gas Tragedy
- b. GM (genetically modified) seeds and food – issues and debates
- c. Climate change/Global warming.

**IV. Role of Environmental Movements, International Agencies and the State (14)**

- a. Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm 1972, Rio 1992, Johannesburg 2002. Views from North and South.
- b. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle are some examples
- c. Environmental Laws and state policies

**References:**

- 1) Agarwal S.K. (1997) '*Environmental Issues and Themes*'. APH Publishing corporation
- 2) Barry John (1999) *Environment and Social Theory*; New York: Routledge.
- 3) Bell Michael Mayerfeld (1998) *Sociology for New Century. An Invitation to Environmental Sociology*, Pine Forge press.
- 4) Chandna R.C (1998) *Environmental Awareness*, New Delhi: Kalyani Publishers.
- 5) CSE (Centre for Science and Environment) 1985; *The State of India's Environment 1984-85*; The Second Citizen's Report. New Delhi.

- 6) Gadgil, Madhav and Ramachandra Guha (1996) *Ecology and Equity: The use and Abuse of Nature in Contemporary India*, New Delhi: OUP.
- 7) Gole Prakash (2001) *Nature Conservation and Sustainable Development in India*, Jaipur and New Delhi: Rawat Publications.
- 8) Guha Ramachandra (1994) *Social Ecology*, New Delhi: Oxford University Press.
- 9) Kaushik and Kaushik *Perspectives in Environmental Studies*, New age international Publishers
- 10) Kumar S.B (2002) '*Environmental Problems and Gandhian Solutions*', Deep-Deep Publication.
- 11) Munshi, Indra, "*Environment in sociological Theory*", in Sociological Bulletin, Vol 49, No2
- 12) Pal B. P, *Environmental conservation and Development*, Dehradun: Natraj Publishers.
- 13) Pawar S.N and Patil. R.B. (Ed) (1981) *Sociology of Environment*, Jaipur: Rawat Publication.
- 14) Patil R.B. (Ed) (2009) '*Natural Resources and Sustainability of Indian Society*', Jaipur: Shruti Publication.
- 15) Redclift Michael and Woodgate Graham (1997) *The International Handbook of Environmental Sociology*, Edward Elgar.
- 16) Satyanarayan B. (Ed) *Social Sciences and Planning for Sustainable Development* Himalaya Publication.
- 17) Shiva V. (1991) *Ecology and the Politics of Survival* New Delhi: U.N University Press and Sage Publications.
- 18) Shiva Vandana (1988) '*Staying Alive*', New Delhi: Kali for Women.
- 19) Wolfgang Sachs (Ed) (1992) *The Development Dictionary*, Orient Longman.  
(Relevant issues of the Journal – *Down to Earth*, CSE, Delhi.)

Note: Any other text/Article suggested by the subject teacher.

**Optional paper**  
**SO 12-(42533) Urban Sociology**

**Objectives**

1. To introduce students to the urban reality
2. To develop the understanding of students regarding the linkages between urban reality and globalization

**I. A. Development of Urban Sociology (14)**

- a) Basic concepts in Urban Sociology: Urban, Urbanism and Urbanization
- b) Development of Urban Sociology in India

**B. Theories in Urban Sociology**

- a) Traditional theories : Wirth, Burger, Park
- b) Contemporary Theories: Castells, David Harvey

**II. Trends in Urban Growth in India in the context of Globalization (10)**

- a) Migration
- b) Mega city, Global city
- c) Suburbanization, Satellite cities
- d) Rural-urban fringe

**III. Issues of urbanization in India (14)**

- a) Inequalities- caste, class, ethnic and gendered segregation of space
- b) Urban Environment-Urban transport ,Water crisis, Noise and air pollution,
- c) Urban Culture- Consumerism and leisure time activities

**IV. Urban Governance and Collective action (10)**

- a) Role of state and planning agencies
- b) Civic Action, NGO s and Social Movements

**References**

1. Bose, Ashish, *India's Urbanisation 1901-2001* (Tata McGraw Hill, N. Delhi)
2. Castells Manuel, *The Urban Question : A Marxist Approach*. (Edward Arnold)
3. Das Veena (Ed), 2003, *Oxford India Companion to Sociology and Social Anthropology*; Oxford University Press, New Delhi.
4. Fernandes Leela, 2007, *The New Urban Middle Class*, OUP, New Delhi.
5. France Lyon, *Transport and the Environment An International Perspective A world Conference of Transport Research Society*
6. Gilbert Alan and Gugler Josef (Ed), 2000, *Cities, Poverty and Development-Urbanization in the Third World*; Oxford University Press, Oxford.
7. Harris, John, *Antimonies of Empowerment Observations on Civil Society, Politics and Urban Governance in India* (Economic and Political Weekly, June 30,2007)
8. Harvey, David, 1989, *The Urban Experience*, Basil Blackwell.
9. Kosambi Meera, 1994, *Urbanisation and Urban Development in India*, ICSSR, New Delhi
10. Kundu, A and Sarangi N., *Migration, Employment Status and Poverty An Analysis across Urban Centres* (Economic and Political Weekly, January 27, 2007)
11. K. Sivaramkrishnan, A Kundu and B.N.Singh, 2005, *Handbook of Urbanisation in India*, Delhi.

12. Leitmann, Josef, 1999, *Sustaining Cities : Planning and Management in Urban Design*, MacGraw Hill, N. York.
13. Nair Janaki, 2005, *The Promise of the Metropolis. Bangalore's Twentieth Century*, Delhi.
14. Patel, Sujata& Deb Kushal (Ed), 2006, *Urban Studies*, Oxford University Press.
15. Patel, Sujata&Thorner, Alice, *Bombay Metaphor for Modern India*, Oxford University Press
16. Pickvance, C. G. (Ed.), 1976, *Urban Sociology: Critical Essays*, Methuen.
17. Ramchandran, R, *Urbanisation and Urban Systems in India*, Oxford University Press, New Delhi.
18. Rao M. S. A. (Ed.), 1974, *Urban Sociology in India*, Orient Longman, Hyderabad.
19. Safa, Helen (Ed.), 1982, *Towards a political economy of urbanisation in the Third World Countries*, OUP.
20. Sandhu, RavinderSingh, *Urbanisation in India: Sociological Contribution*, Sage, Delhi.
21. Sassen, Saskia, 1991, *The Global City*, Princeton.
22. Seta Low, 2000, *Theorising the City*, Rutgers University Press.
23. Sharon Zukin, 1995, *The Cultures of Cities*, Blackwell.
24. Tewari, V, Weinstein, J &PrakasaRao, 1996, *Indian Cities; Ecological Perspectives*, Concept Publishing Co., N. Delhi
25. World Resources 1996-1997 : *The Urban Environment* (World Resources Institute, UNEP, UNDP and World Bank)

Note: Any other text/Article suggested by the subject teacher.

**Semester IV**  
**Compulsory paper**  
**SC 07-(42531) Sociology of Globalization**

**Objectives:**

1. To understand the historical process, and theoretical perspectives of globalization.
2. To develop a critical understanding of the emerging new processes & consequences in context of world and India.

**Course Outline:**

- I. Conceptualizing Globalization: Historical context, dimensions (12)
- II. Theorizing Globalization and Contributors: predecessor and contemporary (Imperialism, Colonialism, Development, Dependency, Americanization Neo-liberalism) (12)
- III. Structures of Globalization: Before Bretton Woods and after. India: from LPG to Flat world & digital divide. (12)
- IV. Process and impact:
  - a. Cultural dimensions, technology and media, migration and Diaspora (6)
  - b. Challenges and response: Clashing civilizations, environmental issues and responses, emerging inequalities, resistance and civil society (6)

**Essential Readings:**

1. Ritzer, Gorge. 2010. Globalization: A Basic text. UK: Wiley Blackwell. Chapters-1-5 and 7-15
2. Walters, M. 2010. Globalization. N.Y.: Routledge. Chapters 1-8.
3. Steger, M.B. 2003. Globalization: A very short introduction. UK: OUP.
4. Appadurai, A. 1996. Modernity at Large. N.Y.: University of Minnesota Press.
5. Blackwell Companion to Globalization. 2007. Malden: Blackwell.
6. Ehrenreich, B. 2002. Global Woman. N.Y : H.Holt & Co. pp.85 -103.

**References:**

1. Ritzer: The McDonaldization of Society
2. Stiglitz, J.E. 2002. Globalization and its Discontents. N.Y.: Norton & Co.
3. Stiglitz, J.E. 2006. Making Globalization Work. N.Y.: Norton & Co.
4. Featherstone, Lash and Robertson (ed.).1995. Global Modernities. New Delhi: Sage Publications.
5. Friedman, T. The World is Flat. Penguin. 2006.
6. Lechner and Boli. 2000. Globalization. Blackwell Oxford.
7. Bauman, Z. 1998. Globalization. The Human Consequences. UK: Polity Press.
8. Bremen, Jan. 1993. Footloose Labour. Cambridge University Press.
9. Sharma, S.L. 2010. "Globalization and Social Transformation in India", in Debal Singh Roy (ed.), Interrogating Social Development, Global Perspective and Local Initiatives. New Delhi: Mahohar Publications. Pp. 45-71

10. Parajuli, P. 'Power and Knowledge in Development Discourse: New Social Movements and State in India' in Jayal, N.G. (ed.), Democracy in India. New Delhi: OUP.
11. Sainath.P. 2000. Everybody Loves a Good Draught. U.K.: Penguin.
12. ब्रम्हे एस ., २००१, गॅट करार, पुणेः लोकवाडमय गृह .
13. पंडित एन . , २००१, जागतिकीकरण आणि भारत, पुणेः लोकवाडमय गृह .

Any other text/Article suggested by the subject teacher

**Compulsory paper**  
**SC- 08(42532) Contemporary Social Theories**

**Objectives**

1. To introduce the students to the contemporary trends in social theory
2. To compare and contrast various theoretical viewpoints

**Course Outline:**

- I. The Crisis of Sociology and the critique of positivism (Gouldner and C. Wright Mill) (4)
- II. Marxism From 1930s to 1970s: Frankfurt school Thinker (Adorno, Horkheimer, and Marcuse), Gramsci (hegemony, civil society), Althusser (theory of ideology) (16)
- III. Post Structuralism: Foucault and Derrida (12)
- IV. Recent Trends in Sociological Theory:
  - a) Post-modernism: Baudrillard, Lyotard (12)
  - b) Habermas, Giddens and Bourdieu (12)

**Essential Readings:**

1. Ritzer G. and Barry Smart (ed) (2001), Handbook of Social Theory, London: Sage Publication. P.No. 179, 201, 308, 324, 439,
2. Ritzer George (ed) (2005), Encyclopedia of Social Theory, London: Sage Publication.
3. Bryan Turner, Chris Rojek and Craig Calhoun (ed) (2005), The Sage Handbook of Sociology, London: Sage Publication.
4. Adams And Sydie (ed): Sociological Theory, Vistar Publication, N. Delhi, 2001.
5. Giddens A. and Turner J. (1988), Social Theory Today, California: Stanford University Press.
6. Seidman Steven (1994), Contested Knowledge- Social Theory in the Post-modern Era, London Blackwell Publication.
7. Appelrouth S. and Edles L.D. (2008), Classical and Contemporary Sociological Theory, London: Print Forge Press. P. No. 631-648, 683-710, 719-743, 753-785.
8. Cuff, E.C, Sharrock, W.W, and Francis, D.W., Perspectives in Sociology, New York: Tylor and Francis. P. no.184-201, 238-247, , 258-279, 282-306, 316-337.
9. Dillon, Michele (2010). Introduction to Sociological Theory- Theory, Concepts and their Applicability to the Twenty-First Century, London : Wiley-Blackwell Publication,. P. No. 181, 214, 350-60, 405-426, 427-48
10. Calhoun, Craig and et. al. (edited) (2007), Contemporary Sociological Theory- Second edition, London : Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
11. Elliot, Anthony (Ed) (2010), The Routledge Companion to Social Theory, London : Routledge publication. P.No. 73, 86, 117
12. Abraham Francis, Modern Sociological Theory

Note: Any other text/Article suggested by the subject teacher.

**References:**

1. Smart Barry (2002), Michel Foucault, Routledge, London.
2. Cassell Philip(ed) (1987), The Giddens Reader, London: Macmillan Publication.
3. Charles Lemert (1995), Sociology After the Crisis, New York: Westview Press.
4. Alan How, Critical Theory, Palgrave Macmillan 2003
5. Anthony Giddens (1984), The Constitution of Society. Outline of a Theory of Structuration, California: University of California Press.

6. Jurgen Habermas (1987), *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press.
7. Luke Goode, Jurgen Habermas (2005), *Democracy and the Public Sphere*, London: Pluto Press.
8. Steven Loyal (2003), *The Sociology of Anthony Giddens*, London: Pluto Press.
9. Bourdieu, P.( 1990), *In other words – Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press,.
10. Bourdieu Pierre (1990), *The Logic of Practice*, Cambridge: Polity Press.



**Optional paper**  
**SO-13-(42534) Sociology of Social Work**

**Objectives**

- 1) To provide knowledge to understand current social work concepts, perspectives, realities, welfare policy and systems.
- 2) To develop professional knowledge in social work
- 3) To make the students acquainted with the methodology for social work
- 4) To develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.

**I. Introduction to social work (10)**

- a) History and relevance of social work in India (Legacies)
- b) Approaches to social work-- Welfare approach, Development approach, empowerment approach, Social action and Rights based approach

**II. Basic Concepts and overview of practice methods related to Social Work. (14)**

**A. Basic concepts**

Social Welfare, Social Development, Advocacy, Participation, Social Security and safety Nets, Human Rights, Social Exclusion (marginalization, exploitation, oppression), Empowerment.

**B. Overview of practice methods—**Social case work, social group work, community organization, social research and social welfare administration.

- a. Definition
- b. Settings where each method is practiced
- c. Key differences between the methods and application
- d. Underlying philosophy that integrates the methods

**III. Fields of Social Work (14)**

- a. Social work and families—women, children, youth and senior citizens
- b. Social work in health--- physical, mental health and community health
- c. Correctional work--- Prevention and rehabilitation
- d. Social work with communities (rural and urban)---environment, livelihoods and infrastructure
- e. People with Special Needs—differently able, stigmatized groups
- f. Corporate social responsibility

**IV. Orientation visits to social organizations- Report Writing & Presentation of Report (10)**

**References**

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Note: Any other text/Article suggested by the subject teacher.

## **Optional paper**

### **SO-14 (42535) Human Rights and Social Justice**

#### **Objectives**

1. This course has been specifically designed to address the needs and interests of the students in emerging aspects of applied knowledge in Human Rights and Social Justice.
2. The course will make them capable to link their Sociological knowledge with latest arenas of study of Globalization, Liberal Capitalism and inequalities, contradictions, imbalances and injustice thereof.
3. To Demonstrate knowledge about alternatives for these contradictions

#### **I. Concepts and theoretical background (18)**

##### **a. Concept and Meaning of Human Rights:**

- 1) Definition, Characteristics, Theories (Classical, Marxist, Neo Marxist and Liberal)
- 2) Forms of Human Rights (Civil Rights, Democratic Rights and Human Rights)
- 3) Human Rights from Third World Perspective: UDHR (Universal Declaration of Human Rights)

##### **b. Concept and Meaning of Social Justice –**

1. Definition, Characteristics,
2. Forms of Social Justice

##### **c. Issues and Dimensions of Social Justice in India : Women, Dalits and Tribes, Minorities and Children.**

#### **II. State, Constitution and Rights and Social Justice in India: (8)**

##### **a. Constitution and Rights with special reference to Class, Caste, Tribe, Minorities and Gender;**

##### **b. Growth of new rights --- Environment, Education, Prisoner's and women's rights, rights of children, rights related to health and rights in organized sector, Right to Information and Social Justice**

#### **III. Human Rights, Movements and New Trends: (12)**

##### **Concerns with Human Rights –**

- a) Movements,
- b) Civil Society Organizations,
- c) Globalization

#### **IV. Application and Relevance of Human Rights and Social Justice in Globalised Society. (10)**

- a) Relevance and Application of Human Rights
- b) Relevance and Application of Social Justice

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- Note: Any other text/Article suggested by the subject teacher.

**Optional paper**  
**SO 15-(42536) Ethnicity in India**

**Objectives:**

1. To introduce the concept of cultural diversity and pluralism.
2. To sensitize the students to a rethinking of social categories like the nation, nation-state and homogeneous national culture.
3. To address the question of resurgence of ethnic identities in India in the context of Globalization

**I. Concept and theories of ethnicity (12)**

- a. Concepts—Ethnicity, Pluralism, Multiculturalism, ethnic consciousness and identity, ethnic resurgence
- b. Perspectives on ethnicity- i) Structural- functional, ii) Marxist and Neo-Marxist iii) Post-Modernist
- c. Processes of ethnicization—caste, race, class and gender

**II. Nations, Nationalism and Nation-State (10)**

- a. Concept and emergence of Nations, Nationalism and Nation-State in West
- b. Concept and emergence of Nations, Nationalism and Nation-State in India
- c. Many Voices of Nation in India

**III. Nation Building in India (16)**

- a. The nature of cultural diversity in India
- b. The Crisis of secularism in India
- c. Ethnic (sub-national movements) resurgence
- d. Problems in nation-building- Case studies on Jharkhand, Punjab and Bodoland

**IV. Representation of ethnic groups in Media (10)**

Calender art, Cinema, Television, Popular literature

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Note: Any other text/Article suggested by the subject teacher.

## Optional paper

### SO- 16-(42537) Sociology of Crime

#### Objectives

1. Demonstrate knowledge about theoretical perspectives on crime.
2. To make the students acquainted with alternative schemes, policies related with crime
3. To sensitize the students about causes, social dimensions, consequences and measures to control forms of crime.

#### 1. The Concept of Crime (08)

- a. Concept of Crime, Early Concept (Demonological), modern conception and definition of crime.
- b. Characteristics of Crime
- c. Classification of Crimes

#### II. Schools of Crime Theory and perspectives (10)

- a. The Classical School- Free Will Theory
- b. Organic deficiency Theory-Cesar Lambroso,
- c. Sociological School- Sutherlands, Cohen,
- d. Victimological Perspective

#### III. Changing Profile of Crime (16)

- a. Organized Crime: Meaning and features
- b. White Collar Crime: Meaning features, causes, extent
- c. Crime against Women-- rape, Female Foeticide, Eve-teasing, and Dowry Death, Domestic Violence and Sexual Abuse
- d. Terrorism Concept, and characteristics, causes of terrorism in India
- e. Cyber Crimes

#### IV. Correction of Criminals (14)

- a. Meaning and Significance of Correction
- b. Punishment-- Types of Punishment -a) Retribution, b) Deterrent, c) Prevention, d) Reformation
- c. Prisons, Problems of Prisons, National Policy and Prison Reforms in India – Tihar Model (KiranBedi)
- d. Alternative Imprisonment (only concepts)
  1. Probation
  2. Parole
  3. Open Prisons
  4. Rehabilitation of Prisoners

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